

CONFLICT MANAGEMENT WORKSHOP – ADDIS ABABA, SEPTEMBER, 2000

THEME

Linking Development and Conflict Transformation

MODULE TITLE

Integrating Conflict Sensitivity in Development Activities
Peacebuilding to Development

(both are working titles – final title to be determined by context and chosen by those who are undertaking the training)

OVERALL OBJECTIVE / GOAL

Promote and strengthen capacity to ensure that development contributes to stability and sustainable peace

SPECIFIC OBJECTIVES

- ◆ Encourage reflection on existing organisational working practices to promote more effective ways of linking peace and development
- ◆ Create awareness of the importance of equitable development planning
- ◆ Strengthening skills for effective integrated planning and implementation of conflict sensitive development
- ◆ Strengthening skills for evaluating the development impact on peace and conflict

TARGET GROUP

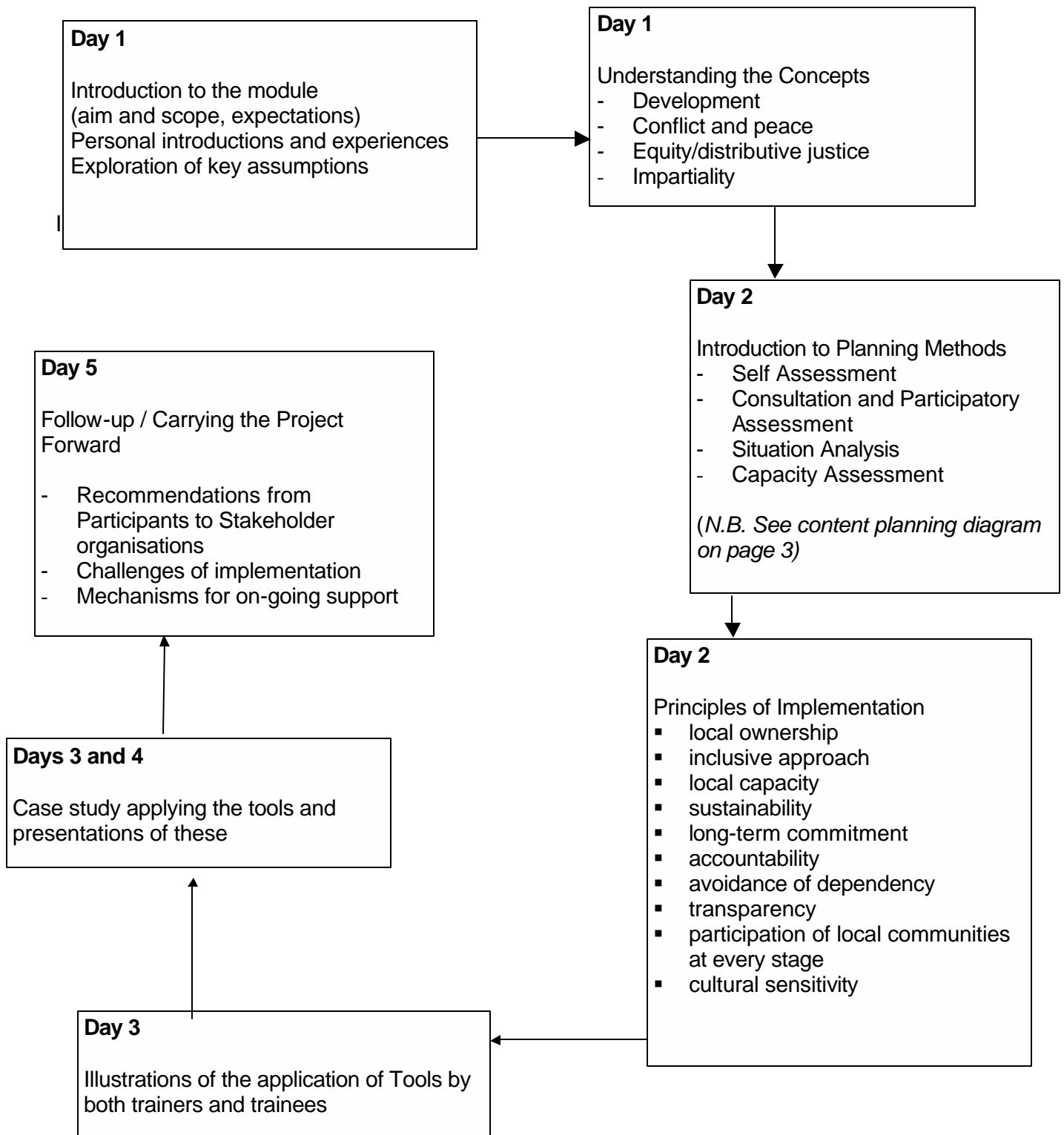
Criteria for Selection of Participants

- Regional impact
- Network synergy
- Multiplier effect
- Strategic
- Representative

Participants Drawn From

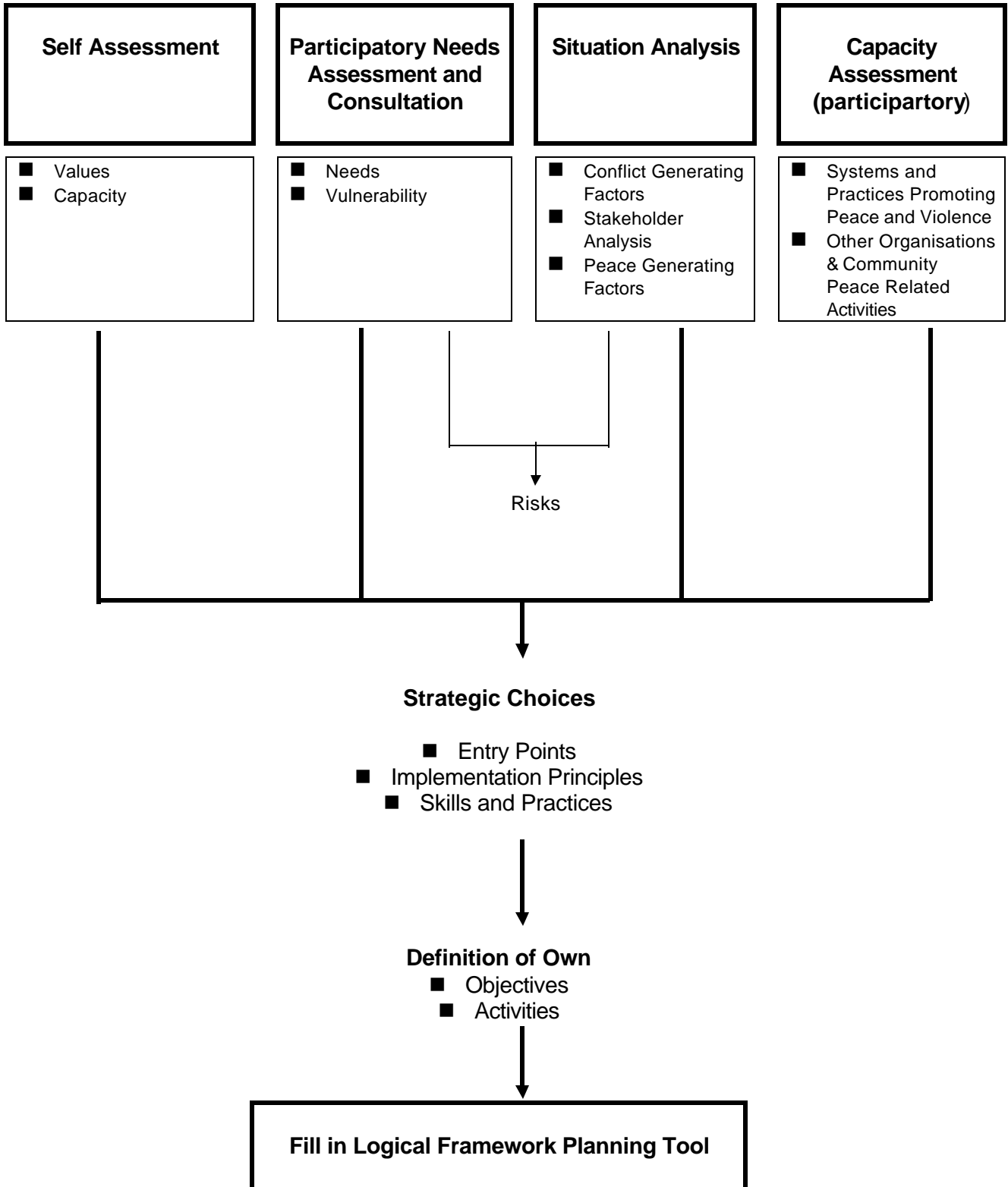
- National government officials (all levels)
- Local government officials (all levels)
- Local and international NGOs (national and regional officials)
- Multilateral, bilateral and intergovernmental development agencies
- Private sector
- Appropriate individual from training institutes

CONTENTS



CONTENTS

PLANNING



METHODOLOGY / APPROACH

- tools for analysis
- case studies
- sharing of experiences
- participatory workshop; minimal lecture
- real life examples and illustrations
- view training as facilitating joint reflection and ongoing learning (not a one-off transfer of knowledge)
- have mechanisms for ongoing support
- consult with orgs. before the workshop

DURATION

5 days / 25 participants

EVALUATION

Immediate evaluation by participants (is it useful and relevant)

Output indicators

Follow-up meeting at 6 and 12 months (have they been able to implement)

Similar techniques to Conflict Analysis / Early Warning Group

OTHER FACTORS TO BE CONSIDERED

What types and level of skills and aptitude to we need to conduct these modules successfully?